

Please submit with the following format (limit abstract to 300 words):
Title of Program/Project/Course: An Inter-institutional approach to creating an interprofessional education standardized patient encounter
Authors/Educators: Nadia Ismail MD and Elizabeth Nelson MD
Needs/Measurable objectives: Can include background - i.e.why was this educational intervention indicated? What do the educators hope to achieve?  The Liaison Committee on Medical Education has released a new education standard which mandates that a medical education core curriculum prepare medical students to function collaboratively on a multidisciplinary team. Literature reflects that many interprofessional education (IPE) experiences focus on role identities. Medical schools which are part of a larger health science center have an obvious pool for interdisciplinary students. For the Baylor College of Medicine to build an interdisciplinary team with nurses and pharmacists, a novel approach was necessary to collaborate and integrate curricula across disciplines.
Description of program/project: can include participants, setting, educational strategies, how it is innovative?  In order to create an IPE experience with nurses and pharmacists, leadership from BCM forged new relationships with educators from the University of Houston College of Pharmacy as well as Texas Woman's University School of Nursing. Medicine subinterns are partnered with senior pharmacy and nursing students to disclose a medical error to a patient's family member. The first part of the exercise is team building and role recognition. Next teams are given their roles in a medical error and must plan how they will communicate the error. The third part of the encounter is the actual disclosure to the emotional family member. Finally, the crux of the educational intervention is the interdisciplinary debriefing. During the highly structured debriefing students are asked to reflect on their team communication and aspects which made it successful. Standardized family members complete checklists about team behavior and comments are shared anonymously with the team.
Discussion/reflection/lessons learned: what have you achieved/learned up to this point? Potential for impact?

Developing an integrated, active IPE experience with outside institutions has proven to be rewarding and challenging. Challenges include institutional buy-in, financial support of activities and coordination of different academic calendars. The real challenge is in creating an active encounter during which all disciplines can showcase their education and skill set in an equal way. The interdisciplinary debriefing and reflection which occurs there have proven to be where communication skills are honed.