<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Presenter</th>
<th>Institution</th>
<th>Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 7, 2016</td>
<td>Borderline Personality Disorder and Countertransference: a 40-year Retrospective</td>
<td>Glen O. Gabbard, M.D.</td>
<td>Menninger Department of Psychiatry, Baylor College of Medicine</td>
<td>- identify typical patterns of countertransference with BPD patients; &lt;br&gt;- describe effective ways to manage countertransference feelings.</td>
</tr>
</tbody>
</table>
| September 14, 2016 | Assigning Fiduciaries to Manage Funds, a Clinical-Legal Decision, informed by Data | Marc I. Rosen, M.D.                                                      | Department of Psychiatry, Yale University School of Medicine               | - identify people who are incapable of managing their own finances without a fiduciary;  
  - help arrange for financial support for people who have difficulty managing their own finances;  
  - describe the Social Security Administration’s role in determining capability to manage funds. |
| September 21, 2016 | Metacognitive Deficits in Severe Mental Illness: Implications for Emerging Models of Wellness and Recovery | Paul Lysaker, Ph.D.                                                    | Roudebush VA Medical Center and the Indiana University School of Medicine | - identify four different domains of metacognitive function;  
  - identify evidence supporting the hypothesis that metacognition deficits are present in first episode and prolonged psychosis, are more severe than found in persons without mental illness, and are linked to functional impairment. |
September 28, 2016  
**Faculty Meeting**

**Target Audience, Needs, Educational Methods, Activity Evaluation:** Physicians, residents, fellows, and healthcare professionals from a variety of disciplines need to be updated in a wide variety of topic areas which address all aspects of psychiatric practice including psychopharmacology, psychodynamic psychotherapy, ethics in psychiatric practice, and the treatment of select patient population. This activity aims to address the continuing interest of mental health practitioners in contemporary thinking and research regarding a wide variety of clinical issues confronted in clinical practice. Given the continuous expansion of the understanding of the biological mechanisms for some psychiatric illnesses, all mental health professionals’ educational needs are well served by ongoing exposure to the latest clinical research. Educational methods will include lectures, case presentations, audio/video presentations, panel discussions, and question & answer sessions. Participants will be asked to complete an activity evaluation.

**Accreditation/Credit Designation**

Baylor College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Baylor College of Medicine designates this live activity for a maximum of 1.0 *AMA PRA Category 1 Credit™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Menninger Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine, (License Number: 4066) is approved as a provider of continuing education in Social Work by the Texas State Board of Social Worker Examiners. This activity has been approved for .1 CEU.

This series is broadcast to The Menninger Clinic, Classroom(s): 5128 & 5130, Texas Children's Hospital, Clinical Care Center, Conference Room # D.1700.27, Texas Children’s Hospital, Psychiatry Department, Conference Room # S.180.22, and the Harris Health System – Ben Taub Hospital, Conference Room: 2.133, NPC, 2nd Floor.