November 2, 2016

The Schoolar Lecture in Psychopharmacology

Contribution of Cholinergic Receptors and Signaling to Depression and Aggression

Marina R. Picciotto, Ph.D.
Charles B. G. Murphy Professor of Psychiatry
Deputy Chair for Basic Science
Professor of Pharmacology, Neuroscience and in the Child Study Center
Yale University
New Haven, Connecticut

Objective: At the conclusion of this session, participants should be able to:

- identify the roles of different nicotinic acetylcholine receptor subtypes;
- evaluate the contribution of endogenous neurotransmitter levels to PET/SPECT imaging in vivo;
- distinguish between the properties of different nicotinic acetylcholine receptor subtypes;
- evaluate the literature on the contribution of acetylcholine to depression.

PLEASE NOTE THIS WILL BE IN ROOM N-315

November 9, 2016

Plant, Endogenous, & Synthetic Cannabinoids: A Brief Medical & Legal History

Christopher D. Verrico, Ph.D.
Assistant Professor,
Menninger Department of Psychiatry
Baylor College of Medicine

Stephanie Morain, Ph.D., M.P.H.
Assistant Professor,
Center for Medical Ethics and Health Policy
Baylor College of Medicine

David Mathai, B.S.
Medical Student (MS4)
Baylor College of Medicine
Houston, Texas

Objective: At the conclusion of this session, participants should be able to:

- compare and contrast synthetic and natural cannabinoids;
- predict the proportion of teens using marijuana based on trends in state marijuana laws;
- assess the ethical arguments for and against marijuana legalization.

This activity has been designated by Baylor College of Medicine for 1 credit of education in medical ethics and/or professional responsibility.

SEE OTHER SIDE
Recognising Epistemic Mistrust in Borderline Personality Disorder

Peter Fonagy, Ph.D.
Chief Executive, Anna Freud National Centre for Children and Families
University College London
United Kingdom

Objective: At the conclusion of this session, participants should be able to:

- describe the concept of epistemic trust;
- identify its developmental routes in infancy;
- define the link between epistemic trust issues and attachment;
- identify symptoms of BPD linked to epistemic hypervigilance;
- describe the therapeutic implications of the concept for clinical management, particularly psychological therapy.

Approaches to Treatment Resistant OCD

Wayne Goodman, M.D.
Professor and Chairman
Menninger Department of Psychiatry
Baylor College of Medicine
Houston, Texas

Objective: At the conclusion of this session, participants should be able to:

- identify the evidence based treatments for OCD;
- evaluate when to consider use of antipsychotic augmentation for OCD;
- evaluate when a patient might be a candidate for DBS.

Target Audience, Needs, Educational Methods, Activity Evaluation: Physicians, residents, fellows, and healthcare professionals from a variety of disciplines need to be updated in a wide variety of topic areas which address all aspects of psychiatric practice including psychopharmacology, psychodynamic psychotherapy, ethics in psychiatric practice, and the treatment of select patient population. This activity aims to address the continuing interest of mental health practitioners in contemporary thinking and research regarding a wide variety of clinical issues confronted in clinical practice. Given the continuous expansion of the understanding of the biological mechanisms for some psychiatric illnesses, all mental health professionals’ educational needs are well served by ongoing exposure to the latest clinical research. Educational methods will include lectures, case presentations, audio/video presentations, panel discussions, and question & answer sessions. Participants will be asked to complete an activity evaluation.

Accreditation/Credit Designation

Baylor College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Baylor College of Medicine designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Menninger Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine, (License Number: 4066) is approved as a provider of continuing education in Social Work by the Texas State Board of Social Worker Examiners. This activity has been approved for .1 CEU.

This series is broadcast to The Menninger Clinic, Classroom(s): 5128 & 5130, Texas Children's Hospital, Clinical Care Center, Conference Room # D.1700.27, Texas Children’s Hospital, Psychiatry Department, Conference Room # S.180.22, and the Harris Health System – Ben Taub Hospital, Conference Room: 2.133, NPC, 2nd Floor.