March 1, 2017  The Role of Emotion Dysregulation in Clinical Outcomes for Hospitalized Adults With Serious Mental Illness  
J. Christopher Fowler, Ph.D.  
Professor, Menninger Department of Psychiatry  
Baylor College of Medicine  
Houston, Texas  

Objectives: At the conclusion of this session, participants should be able to:  
• evaluate the clinical effectiveness of multimodal inpatient treatment for adults with SMI;  
• identify moderators of treatment outcome for inpatients;  
• identify large-scale resting state networks associated with emotion dysregulation.

March 8, 2017  Clinical Neurobiology of Suicide  
Alan C. Swann, M.D.  
Professor, Menninger Department of Psychiatry  
Baylor College of Medicine; Michael E. DeBakey VA Medical Center  
Houston, Texas  

Objectives: At the conclusion of this session, participants should be able to:  
• identify neurobiological mechanisms underlying suicidal behavior and their clinical correlates, focusing on long- and short-term mechanisms underlying initiation of action;  
• develop strategies for identifying risk for suicidal behavior based on interactions between these characteristics and their context;  
• develop long- and short-term prevention and treatment strategies combining pharmacological, psychotherapeutic, and environmental approaches.

March 15, 2017  Wisdom in Unexpected Places: Children’s Literature as Source of Moral Meaning and Target of Psychological Inquiry  
Nathan Carlin, Ph.D.  
Associate Professor  
McGovern Medical School  
Houston, Texas  

Objective: At the conclusion of this session, participants should be able to:  
• distinguish between reductionist and adaptive psychological assessments of religion;  
• identify at least two ways in which psychiatry can be used as a tool for interpreting culture.
Ruth Hutton Fred Lecture

March 22, 2017
The Heart of the Matter: Attachment, Mentalizing, and Epistemic Trust in the Treatment of Couples

Ellen Safier, LCSW
Assistant Clinical Professor
Menninger Department of Psychiatry
Baylor College of Medicine
Houston, Texas

Objectives: At the conclusion of this session, participants should be able to:
• identify attachment as the context in which mentalizing and epistemic trust are generated;
• assess the impact of breakdowns of mentalizing and epistemic trust in intimate relationships;
• develop strategies for promoting mentalizing and epistemic trust in intimate relationships.

PLEASE NOTE DIFFERENT LOCATION

March 29, 2017
Emerging Illicit Substances

Neil Puri, M.D.
Assistant Professor
Menninger Department of Psychiatry
Baylor College of Medicine and The Menninger Clinic

Berry Wall, LCDC, AAC
Addictions Counselor
The Menninger Clinic
Houston, Texas

Objectives: At the conclusion of this session, participants should be able to:
• identify classes of designer drugs;
• identify emerging trends in substance abuse;
• identify the mechanism of action of emerging illicit substances.

NOTE: TODAY'S GRAND ROUNDS WILL BE HELD AT JAMAIL, ROOMS E4.120 AND E4.125

Target Audience, Needs, Educational Methods, Activity Evaluation: Physicians, residents, fellows, and healthcare professionals from a variety of disciplines need to be updated in a wide variety of topic areas which address all aspects of psychiatric practice including psychopharmacology, psychodynamic psychotherapy, ethics in psychiatric practice, and the treatment of select patient population. This activity aims to address the continuing interest of mental health practitioners in contemporary thinking and research regarding a wide variety of clinical issues confronted in clinical practice. Given the continuous expansion of the understanding of the biological mechanisms for some psychiatric illnesses, all mental health professionals’ educational needs are well served by ongoing exposure to the latest clinical research. Educational methods will include lectures, case presentations, audio/video presentations, panel discussions, and question & answer sessions. Participants will be asked to complete an activity evaluation.

Accreditation/Credit Designation

Baylor College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Baylor College of Medicine designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Menninger Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine, (License Number: 4066) is approved as a provider of continuing education in Social Work by the Texas State Board of Social Worker Examiners. This activity has been approved for .1 CEU.

This series is broadcast to The Menninger Clinic, Classroom(s): 5128 & 5130, Texas Children's Hospital, Clinical Care Center, Conference Room # D.1700.27, Texas Children’s Hospital, Psychiatry Department, Conference Room # S.200.10, and the Harris Health System – Ben Taub Hospital, Conference Room: 2.133, NPC, 2nd Floor.