January 4, 2017  Use of Media in Psychiatry Education

Ali Abbas Asghar-Ali, M.D.
Associate Professor
Menninger Department of Psychiatry
Baylor College of Medicine
Houston, Texas

Objective: At the conclusion of this session, participants should be able to:
• appreciate the value of media in education;
• plan for strategies to utilize media in their teaching;
• describe the principles of fair use of copyrighted material.

January 11, 2017  A Conference Method of Helping Preschool Children

Roy N. Aruffo, M.D.
Clinical Professor Emeritus
Menninger Department of Psychiatry
Baylor College of Medicine
Houston, Texas

Objectives: At the conclusion of this session, participants should be able to:
• recognize the therapeutic leverage that parents, teachers, and principals have with preschool children.

January 18, 2017  Bridging the Gap: Early Detection and Intervention for Borderline Personality Disorder

Carla Sharp, Ph.D.
Professor and Director of Clinical Training
University of Houston
Houston, Texas

Objectives: At the conclusion of this session, participants should be able to:
• describe the barriers (myths) regarding early detection and intervention of BPD in adolescents;
• apply recent scientific evidence to facilitate early detection (assessment) and intervention of BPD in adolescents;
• describe aims and goals identified by the Global Alliance for Prevention and Early Intervention of BPD.

SEE OTHER SIDE
January 25, 2017

Prolonged Exposure Therapy for PTSD: A Combat Veteran Case Study

Kathleen M. Szydlowski, Ph.D.
Clinical Psychology Resident
Michael E. DeBakey VA Medical Center

Karin E. Thompson, Ph.D.
Associate Professor
Menninger Department of Psychiatry
Baylor College of Medicine @ Michael E. DeBakey VA Medical Center
Houston, Texas

Objectives: At the conclusion of this session, participants should be able to:

- identify the symptoms of PTSD;
- demonstrate basic knowledge of emotional processing theory;
- identify elements of prolonged exposure therapy.

Target Audience, Needs, Educational Methods, Activity Evaluation: Physicians, residents, fellows, and healthcare professionals from a variety of disciplines need to be updated in a wide variety of topic areas which address all aspects of psychiatric practice including psychopharmacology, psychodynamic psychotherapy, ethics in psychiatric practice, and the treatment of select patient population. This activity aims to address the continuing interest of mental health practitioners in contemporary thinking and research regarding a wide variety of clinical issues confronted in clinical practice. Given the continuous expansion of the understanding of the biological mechanisms for some psychiatric illnesses, all mental health professionals’ educational needs are well served by ongoing exposure to the latest clinical research. Educational methods will include lectures, case presentations, audio/video presentations, panel discussions, and question & answer sessions. Participants will be asked to complete an activity evaluation.

Accreditation/Credit Designation

Baylor College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Baylor College of Medicine designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Menninger Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine, (License Number: 4066) is approved as a provider of continuing education in Social Work by the Texas State Board of Social Worker Examiners. This activity has been approved for .1 CEU.

This series is broadcast to The Menninger Clinic, Classroom(s): 5128 & 5130, Texas Children's Hospital, Clinical Care Center, Conference Room # D.1700.27, Texas Children's Hospital, Psychiatry Department, Conference Room # S.180.22, and the Harris Health System – Ben Taub Hospital, Conference Room: 2.133, NPC, 2nd Floor.