October 4, 2017  Ethical Considerations in Using Hallucinogens for Psychiatric Treatment

Thomas R. Kosten, M.D.
J.H. Waggoner Chair and Professor of Psychiatry, Neuroscience, Pharmacology, and Immunology
Menninger Department of Psychiatry
Baylor College of Medicine
Houston, Texas

Objectives: At the conclusion of this session, participants should be able to:
- identify hallucinogens being used for psychiatric treatment;
- identify diagnoses that have been treated with hallucinogens in controlled clinical trials;
- evaluate the ethical issues involved in using hallucinogens with vulnerable psychiatric patients.

This activity has been designated by Baylor College of Medicine for 1 credit of education in medical ethics and/or professional responsibility.

October 11, 2017  Bridging the gap: Early detection and intervention for borderline personality disorder

Carla Sharp, Ph.D.
Professor and Director of Clinical Training
University of Houston
Houston, Texas

Objective: At the conclusion of this session, participants should be able to:
- describe the barriers (myths) regarding early detection and intervention of BPD in adolescents;
- apply recent scientific evidence to facilitate early detection (assessment) and intervention of BPD in adolescents;
- describe aims and goals identified by the Global Alliance for Prevention and Early Intervention of BPD.
Objectives: At the conclusion of this session, participants should be able to:

- disconfirm best treatment biases for OCD;
- stop making SRI dosing errors in OCD treatment;
- achieve optimal outcomes in OCD.

Target Audience, Needs, Educational Methods, Activity Evaluation: Physicians, residents, fellows, and healthcare professionals from a variety of disciplines need to be updated in a wide variety of topic areas which address all aspects of psychiatric practice including psychopharmacology, psychodynamic psychotherapy, ethics in psychiatric practice, and the treatment of select patient population. This activity aims to address the continuing interest of mental health practitioners in contemporary thinking and research regarding a wide variety of clinical issues confronted in clinical practice. Given the continuous expansion of the understanding of the biological mechanisms for some psychiatric illnesses, all mental health professionals’ educational needs are well served by ongoing exposure to the latest clinical research. Educational methods will include lectures, case presentations, audio/video presentations, panel discussions, and question & answer sessions. Participants will be asked to complete an activity evaluation.

Accreditation/Credit Designation

Baylor College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Baylor College of Medicine designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Menninger Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine, (License Number: 4066) is approved as a provider of continuing education in Social Work by the Texas State Board of Social Worker Examiners. This activity has been approved for .1 CEU.

This series is broadcast to The Menninger Clinic, Classroom(s): 5128 & 5130, Texas Children’s Hospital, Psychiatry Department, Conference Room # S.200.10, and the Harris Health System – Ben Taub Hospital, Conference Room: 2.133, NPC, 2nd Floor