May 2, 2018  

Can Antidepressants Make Our Patients Suicidal?  

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Objectives: At the conclusion of this session, participants should be able to:  
- Describe the history behind the decision to place a black box warning on antidepressants.  
- Recognize the strengths and limitations of the extant research exploring the association between antidepressants and suicide.  
- Define the mechanisms by which antidepressants can induce suicidal behaviors.  

NOTE: The Micheletto Scholarship Award will be presented at today's Grand Rounds  

American Psychiatric Association Meeting  

May 16, 2018  

Population Health: Managing complex patients to learn and fix what is broken  

David S. Buck, M.D., MPH  
Professor, Baylor College of Medicine  
Houston, Texas  

Objectives: At the conclusion of this session, participants should be able to:  
- Define the “difficult” patient as one with social and medical complexity.  
- Identify patients with social and medical complexity  
- Predict causes of poor health for medically complex patients.  
- Describe examples of how to re-build trust.  

Note: The Hilde Bruch and John P. McGovern Awards will be presented at today’s Grand Rounds  

SEE OTHER SIDE
**Faculty Meeting**

**May 30, 2018**

**A Diagnostic Discussion Evaluating the Requirements for ADHD: Lore vs. Literature (ADDERALL)**

**Nick Wisdom, Ph.D.**  
Clinical Assistant Professor  
Menninger Department of Psychiatry  
Baylor College of Medicine  
Private Practice

**Jane E. Booth, Ph.D.**  
Assistant Professor  
Menninger Department of Psychiatry  
Baylor College of Medicine  
Michael E. DeBakey VA Medical Center  
Houston, Texas

**Objectives:** At the conclusion of this session, participants should be able to:
- Describe the neurological underpinnings of ADHD and the environmental variables that exacerbate symptoms.
- Differentiate symptoms of ADHD from other psychiatric disorders with overlapping features.
- Recognize when a referral for a neuropsychological evaluation is necessary as opposed to utilizing only clinical history and collateral information for ADHD diagnosis.

**Target Audience, Needs, Educational Methods, Activity Evaluation:** Physicians, residents, fellows, and healthcare professionals from a variety of disciplines need to be updated in a wide variety of topic areas which address all aspects of psychiatric practice including psychopharmacology, psychodynamic psychotherapy, ethics in psychiatric practice, and the treatment of select patient population. This activity aims to address the continuing interest of mental health practitioners in contemporary thinking and research regarding a wide variety of clinical issues confronted in clinical practice. Given the continuous expansion of the understanding of the biological mechanisms for some psychiatric illnesses, all mental health professionals’ educational needs are well served by ongoing exposure to the latest clinical research. Educational methods will include lectures, case presentations, audio/video presentations, panel discussions, and question & answer sessions. Participants will be asked to complete an activity evaluation.

**Accreditation/Credit Designation**

Baylor College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Baylor College of Medicine designates this live activity for a maximum of 1.0 **AMA PRA Category 1 Credit™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Menninger Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine, (License Number: 4066) is approved as a provider of continuing education in Social Work by the Texas State Board of Social Worker Examiners. This activity has been approved for .1 CEU.

This series is broadcast to The Menninger Clinic, Classroom(s): 5128 & 5130, Texas Children’s Hospital, Psychiatry Department, Conference Room # S.200.10, and the Harris Health System – Ben Taub Hospital, Conference Room: 2.133, NPC, 2nd Floor