DEPARTMENT OF PEDIATRICS
EDUCATION RETREAT HELD IN DECEMBER

On December 1, faculty in the Department of Pediatrics attended the Annual Education Retreat. The retreat offered a variety of educational experiences and networking opportunities, including plenary lectures, workshops, and educational scholarship showcases. Participants enjoyed learning and celebrated recognition of scholarly accomplishments by educators alike. Many faculty felt inspired to engage in educational activities, collaborate with educator peers and create educational innovations to advance medical education field. The planning committee was composed of Drs. Ankhi Dutta, Danny Castro, Julieanna Nichols, Rachel Wolfe, and Satid Thammasitboon.

During the Retreat, an Education Awards celebration was held to recognize pediatric faculty for their educational accomplishments during the past year. Pictured are some of the recipients of Norton Rose Fulbright Faculty Excellence Awards in Teaching and Evaluation.

The winners of the educational scholarship presentations were (pictured left to right): Dr. Jennifer Rama, “Asking the Right People the Right Questions: The Use of Appreciative Inquiry to Inform Program Evaluation”; Dr. Miriah Gillispie, “Development and Implementation of a Pediatric Rheumatology Curriculum for the Pediatric Resident”; and Dr. Katherine Leaming-Van Zandt, “Psychometric Development and Validation of a Tool for Pediatric Patient Caregivers to Provide Feedback about Emergency Physician Interpersonal and Communication Skills.”
On December 15, CRIS conducted a session discussing the ways to revolutionize faculty development for health science educators. This session served as the critical step for an exciting collaborative endeavor between Texas Children’s Hospital and the University of Houston Educational Leadership team to develop a global access, online faculty development in medical education. The session was moderated by Dr. Robert Hausmann, Associate Clinical Professor, College of Education, and Founding Director of Health Sciences Leadership Academy at the University of Houston. Drs. Teri Turner, Geeta Singhal, and Satid Thammasitboon facilitated this highly interactive session by multispecialty faculty representatives at TCH.

TCH Educational Scholarship Award

The Center for Research, Innovation and Scholarship (CRIS) in Medical Education announces the CALL FOR APPLICATIONS for the TCH Educational Scholarship Award. The purposes of the Awards are to promote education scholarship among faculty members and encourage collaboration on education among programs/sections within the Department of Pediatrics at Baylor College of Medicine and beyond. Non-salary funds are available on a competitive basis for projects relevant to medical education. Funding options for one calendar year (6-month extension, with no additional funds, may be available on a case-by-case basis):

- Up to $40,000 for LARGE projects
- Up to $15,000 for SMALL projects

Eligibility limited to BCM faculty members with a primary appointment in the Department of Pediatrics as an Instructor, Assistant Professor, or Associate Professor. Faculty members who include education as part of their faculty appointment are encouraged to apply.

FEBRUARY 9 – deadline to submit brief letter of intent (include name, project title, and project type: large or small) to https://ictr.research.bcm.edu/EPSA/Home?Default.aspx

APRIL 6 – deadline for submitting proposal

Questions? Contact CRIS@texaschildrens.org Or Dr. Satid Thammasitboon at satidt@bcm.edu
GRAND ROUNDS
8:30 am

“The (Good) Old Days are Over: How CLER is Redefining the Face of Graduate Medical Education”
Dr. Nana Ekua Coleman, Assistant Dean, Graduate Medical Education, BCM
(Grand Rounds Auditorium)

CONCURRENT SESSIONS
10:00 am – 10:55 am

“How to Succeed as a Clinician-Educator...Going Beyond Being a Great Teacher”
Dr. Gordon Schutze, Executive Vice Chair of Education, Department of Pediatrics (aimed at junior faculty)
(Grand Rounds Auditorium)

“How to Give a Dynamite Presentation”
Dr. Zaven Sargsyan, internist and winner of many teaching awards
(Feigin Center 1A)

11:00 am – 12 noon

“Promotion and Academic CVs”
Dr. Mark Kunik, Professor, Department of Psychiatry
(Feigin Center 1A)

“Teaching at the Bedside and Tips from the Chiefs”
BCM Pediatric Chief Residents (aimed at junior faculty)
(TCH Grand Rounds Auditorium)

Register at:
https://orit.research.bcm.edu/R5T80IF3WH2/PedEducatorOrientation/Welcome.aspx
Norton Rose Fulbright Workshop  
February 6, 2018  
3:00 pm – 5:00 pm  
Feigin 1st Floor Conference room

This dynamic session will be led by Drs. Anne Gill, Moushumi Sur, and Geeta Singhal and is designed for those faculty who are planning to submit a portfolio for the March deadline. However, all are welcome.  
RSVP to Remy Elizondo at CRIS@texaschildrens.org

Creativity in Medicine  
February 12, 2018  
12 noon – 1:00 pm  
Feigin 02.A

A lecture on creativity in medicine will be presented by special guest speaker, Richard B. Gunderman, MD, PhD. Dr. Gunderman is a Professor and Vice Chairman of the Department of Radiology at Indiana University, with faculty positions in pediatrics, medical education, philosophy, philanthropy, and liberal arts. Dr. Gunderman has published a remarkable number of articles in radiology, medical education, humanities, history of medicine, health policy, and philosophy. Because of his personal presence and creative thought, Dr. Gunderman is a much sought after speaker. His Achieving Excellence in Medical Education represents one of few books on medical education authored by a radiologist. Dr. Gunderman’s most recent book, We Make a Life by What We Give, draws on his experiences as a physician and educator to build a case for giving as an essential element in a full career and life. His next book, Leadership in Medicine, will be published in January.

Understanding by Design: Creating Learner-Centered Instruction  
3:30 pm – 5:30 pm (see dates below)  
N317

This BCM Workshop series will introduce key elements on the “Understanding by Design”© curriculum development framework, created by Grant Wiggins and Jay McTighe. Facilitators will be Drs. Susan Raine, Alana Newell, and Nancy Moreno. Enrollment is limited to 30 participants. The two upcoming sessions are:

February 23  “Assessing for Understanding and Knowledge Transfer”  
April 6  “Moving Out of the Spotlight: Learner-Centered Approaches to Teaching”

Team-Based Learning™ Collaborative  
1:30 pm – 5:00 pm (see date below)  
M423

The interactive session introduces an evidence-based, collaborative approach to teaching and learning and will provide opportunities for participants to apply “Team-based Learning”™ to their own courses. Facilitators will be Drs. Pedro Diaz-Marchan and Carlos Farinas. Enrollment is limited to 45 participants. This course is co-sponsored by the School of Medicine, Office of Curriculum.

January 31  “Team-Based Learning: Curriculum Working Session”

To register, contact Deborah Fernandez at faced@bcm.edu or 713-798-7285
The Department of Pediatrics at Baylor College of Medicine introduces The Faculty College, sponsored by the TCH Center for Research, Innovation and Scholarship (CRIS) in Medical Education.

**Rationale**

The Faculty College is a community of educators and scholars created to foster excellence in teaching and educational scholarship among pediatric faculty. The Faculty College provides ample learning opportunities via a longitudinal faculty development program. Graduates will be equipped with knowledge, attitudes, and skills necessary to engage in extant educational activities, advance educational innovations, and/or produce scholarship in medical education.

**Requirements**

Faculty may collect credits toward certifications of individuals’ needs: Master Teacher and/or SHINE Educational Scholar. To qualify for the Master Teacher Certificate, one must complete 100 hours of Educator Development over the course of 2 years (approximately 4 hours per month). To qualify for the SHINE Educational Scholar Certificate, one must complete 50 hours of Educational Scholarship Series and 50 hours of Educator Development.

For more information and to get involved, contact

Geeta Singhal, MD, MEd  
Satid Thammasitboon, MD, MHPE

Center for Research, Innovation and Scholarship (CRIS) in Medical Education  
CRIS@texaschildrens.org
The Norton Rose, L.L.P. Faculty Excellence Award provides opportunities for Baylor faculty who meet certain standards of quality, quantity, and breadth to receive recognition for their sustained exemplary educational contributions to the College. Awards are given for Teaching/Evaluation, Development of Enduring Educational Materials, Educational Leadership, and Educational Research.

CRIS offers interactive workshops on writing the educational scholarship manuscript. The workshops cover topics such as publication ethics, crafting a rhetorical statement, and establishing personal boundaries for writing, along with hands-on, practical exercises for writing the different components of the manuscript and group and individual consultations. For more information, contact bligon@bcm.edu

CRIS and the Department of Pediatrics also provides writing and editing resources for medical educators, including:
- editing of manuscripts, grant proposals, and other documents for Pediatrics faculty/fellows
- presentations on writing academic research manuscripts, case studies, abstracts
For more information, contact bligon@bcm.edu
Teaching and Assessing Clinical Reasoning

The Society to Improve Diagnosis in Medicine offers five short faculty training modules on Clinical Reasoning. The resource also provides an assessment tool that faculty can use to assess the learner’s clinical reasoning during a patient encounter.

It can be accessed at:
https://www.improvediagnosis.org/page/ART

The Instructor’s Guide for the SOS-REACH (Suspected Observable Senior Resident Empowerment Action Checklist)and SREA-21:

Tools for Evaluation Senior Resident Empowerment During Family-Centered Rounds
MedEdPortal 2011; available at:
https://www.mededportal.org/publication/10160/

The Instructor’s Guide for Promoting Presenter Empowerment Actions and Evaluating Presenters During Patient- and Family-Centered Rounds
MedEdPortal Publications 2015; available at:
https://www.mededportal.org/publication/8547/

Recommended Funding Resources

Alfred P. Sloan Foundation
https://sloan.org/grants/apply/
AstraZeneca Medical Education Research Grants
https://www.astrazenecagrants.com/home.html
NBME Stemmler Medical Education Research Fund
http://www.nbme.org/research/stemmler.html
Robert Wood Johnson Foundation
http://www.rwjf.org

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cri@texaschildrens.org

Satid Thammasitboon, MD, MHPE, Editor-in-Chief
B. Lee Ligon, PhD, MA, MAR, Managing Editor/Graphic Design
Teri Turner, MD, MPH, MEd, Contributing Editor
Geeta Singhal, MD, MEd, Contributing Editor
Remijioe (Remy) Elizondo, Coordinator