Baylor College of Medicine
Menninger Department of Psychiatry and Behavioral Sciences Grand Rounds
Co-provided by Baylor College of Medicine and The Menninger Clinic

April 2018 ● 10:30-11:30 am
Baylor College of Medicine, McNair Campus, Bobby R. Alford Educational Center,
Room MCHA-AEC-A and B

April 4, 2018
Apps in Healthcare: what do clinicians need to know?
A multidisciplinary perspective from clinicians and engineering

Nidal Moukaddam, M.D.
Associate Professor, Menninger Department of Psychiatry
Baylor College of Medicine

Ashu Sabharwal, Ph.D.
Professor, Electrical and Computer Engineering
Rice University
Houston, Texas

Sophia Banu, M.D.
Assistant Professor, Menninger Department of Psychiatry
Baylor College of Medicine

Asim Shah, M.D.
Professor, Executive Vice Chair for Psychiatry & Behavioral Sciences
Baylor College of Medicine

Anh Lan Truong, M.D.
Child and Adolescent Psychiatry Chief Resident
Menninger Department of Psychiatry
Baylor College of Medicine
Houston, Texas

Objectives: At the conclusion of this session, participants should be able to:

- Recognize and summarize potential areas where smartphone apps can be used to enhance and complement mental health care.
- Describe basic principles of the engineering/machine learning and privacy aspects of app development.
- Define the process of developing and piloting apps in adults and adolescents based on the Smartphone and Online Usage Based Evaluation for Depression (SOLVD) studies.

April 11, 2018
Borderline Features in Youth with Bipolar Spectrum Disorders

Kirti Saxena, M.D.
Associate Professor of Psychiatry
Baylor College of Medicine/Texas Children’s Hospital
Houston, Texas

Objectives: At the conclusion of this session, participants should be able to:

- Identify features of borderline personality disorder in youth with bipolar spectrum disorders.
- Be familiar with clinical assessment tools utilized for the identification of borderline features in children and adolescents.
- Recognize the clinical implications of borderline features in bipolar youth.

SEE OTHER SIDE
April 18, 2018  
The Joan and Stanford Alexander Annual Award in Psychiatry

10:30-12:00  Informing Federal Healthcare Policy: The Role of Psychiatry

Elinore F. McCance-Katz, M.D., Ph.D.
Assistant Secretary for Mental Health and Substance Use
Substance Abuse and Mental Health Services Administration (SAMHSA)
U.S. Department of Health and Human Services
Rockville, Maryland

Objectives: At the conclusion of this session, participants should be able to:

- Understand the breadth of service delivery by the federal government/SAMHSA/HHS as it relates to mental and substance use disorders.
- Describe how policy decisions are made within the federal government.
- Understand the potential role of psychiatry in assisting government officials with development of policy, legislation and regulation related to mental and substance use disorder prevention, treatment and recovery services.

NOTE: TODAY'S GRAND ROUNDS WILL BE HELD IN THE CULLEN AUDITORIUM AT BAYLOR

April 25, 2018  
Diverting Back Again: getting our patients out of the Criminal Justice System and into care

Andrea Stolar, M.D.
Associate Professor, Menninger Department of Psychiatry
Baylor College of Medicine

Asna Matin, M.D.
Assistant Professor, Menninger Department of Psychiatry
Baylor College of Medicine

John Saunders, M.D.
Assistant Professor, Menninger Department of Psychiatry
Baylor College of Medicine
Houston, Texas

Objectives: At the conclusion of this session, participants should be able to:

- Explain why psychiatric patients are overrepresented in the Criminal Justice System.
- Identify the key points of the sequential intercept model.
- Distinguish between pre and post-adjudication psychiatric care for justice involved individuals across the age spectrum.

Target Audience, Needs, Educational Methods, Activity Evaluation: Physicians, residents, fellows, and healthcare professionals from a variety of disciplines need to be updated in a wide variety of topic areas which address all aspects of psychiatric practice including psychopharmacology, psychotherapy, ethics in psychiatric practice, and the treatment of select patient population. This activity aims to address the continuing interest of mental health practitioners in contemporary thinking and research regarding a wide variety of clinical issues confronted in clinical practice. Given the continuous expansion of the understanding of the biological mechanisms for some psychiatric illnesses, all mental health professionals’ educational needs are well served by ongoing exposure to the latest clinical research. Educational methods will include lectures, case presentations, audio/video presentations, panel discussions, and question & answer sessions. Participants will be asked to complete an activity evaluation.

Accreditation/Credit Designation

Baylor College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Baylor College of Medicine designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Menninger Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine, (License Number: 4066) is approved as a provider of continuing education in Social Work by the Texas State Board of Social Worker Examiners. This activity has been approved for .1 CEU.

This series is broadcast to The Menninger Clinic, Classroom(s): 5128 & 5130, Texas Children’s Hospital, Psychiatry Department, Conference Room # S.200.10, and the Harris Health System – Ben Taub Hospital, Conference Room: 2.133, NPC, 2nd Floor