January 3, 2018  Violence in Healthcare: Preventing and Responding to Patient Violence

Kelly Vance, M.D.
Healthcare Threat Management Professional
Lexington, Kentucky

Objective: At the conclusion of this session, participants should be able to:
• Recognize scope of violent behavior in health care and social services.
• Assess factors that contribute to violent behavior.
• Respond successfully to minimize risk related to violent behavior.
• Report violent behavior.

January 10, 2018
Faculty Meeting

January 17, 2018

Apps in Healthcare: what do clinicians need to know? A multidisciplinary perspective from clinicians and engineering

Nidal Moukaddam, M.D.
Associate Professor, Menninger Department of Psychiatry
Baylor College of Medicine

Ashu Sabharwal, Ph.D.
Professor, Electrical and Computer Engineering
Rice University
Houston, Texas

Sophia Banu, M.D.
Assistant Professor, Menninger Department of Psychiatry
Baylor College of Medicine

Asim Shah, M.D.
Professor, Executive Vice Chair for Psychiatry & Behavioral Sciences
Baylor College of Medicine

Anh Lan Truong, M.D.
Child and Adolescent Psychiatry Chief Resident
Menninger Department of Psychiatry
Baylor College of Medicine
Houston, Texas

Objectives: At the conclusion of this session, participants should be able to:
• Recognize and summarize potential areas of mental health where smartphone apps can be used to enhance and complement care.
• Describe basic principles of the engineering/machine learning and privacy aspects of app development.
• Define the process of developing and piloting apps in adults and adolescents based on the Smartphone and Online Usage Based Evaluation for Depression (SOLVD) studies.

SEE OTHER SIDE
January 24, 2018

**The John P. McGovern Award Lectureship in The Art and Science of Medicine**

**Beyond Survival: Burnout, Wellbeing, and Professionalism in Medicine**

Joan M. Anzia, M.D.
Professor of Psychiatry and Medical Education
Northwestern University/Feinberg School of Medicine
Chicago, Illinois

Objectives: At the conclusion of this session, participants should be able to:

- Identify common intersecting life and work stressors and challenges that physicians encounter throughout their careers and assess how they impact professionalism.
- Evaluate the unique aspects of the “hidden curriculum” of medical training and culture of medicine that present obstacles to maintenance of wellbeing and growth of professionalism.
- Employ strategies to help students, trainees and physicians live more fulfilling and rewarding lives and simultaneously enhance the meaning, richness and depth of their professional work.

*This activity has been designated by Baylor College of Medicine for 1 credit of education in medical ethics and/or professional responsibility.*

January 31, 2018

**The Psychiatrist as Part of the Healthcare System: On the Horns of a Dilemma**

John W. Burruss, M.D.
Professor, UT Southwestern
Dallas, Texas

Objective: At the conclusion of this session, participants should be able to:

- Define the evolving role of psychiatrists in the healthcare system.
- Describe several key moments in the evolution of healthcare and healthcare payment.
- Anticipate upcoming changes in the delivery of mental healthcare.

**Target Audience, Needs, Educational Methods, Activity Evaluation:** Physicians, residents, fellows, and healthcare professionals from a variety of disciplines need to be updated in a wide variety of topic areas which address all aspects of psychiatric practice including psychopharmacology, psychodynamic psychotherapy, ethics in psychiatric practice, and the treatment of select patient population. This activity aims to address the continuing interest of mental health practitioners in contemporary thinking and research regarding a wide variety of clinical issues confronted in clinical practice. Given the continuous expansion of the understanding of the biological mechanisms for some psychiatric illnesses, all mental health professionals’ educational needs are well served by ongoing exposure to the latest clinical research. Educational methods will include lectures, case presentations, audio/video presentations, panel discussions, and question & answer sessions. Participants will be asked to complete an activity evaluation.

**Accreditation/Credit Designation**

Baylor College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Baylor College of Medicine designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Menninger Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine, (License Number: 4066) is approved as a provider of continuing education in Social Work by the Texas State Board of Social Worker Examiners. This activity has been approved for .1 CEU.

This series is broadcast to The Menninger Clinic, Classroom(s): 5128 & 5130, Texas Children’s Hospital, Psychiatry Department, Conference Room # S.200.10, and the Harris Health System – Ben Taub Hospital, Conference Room: 2.133, NPC, 2nd Floor