DISCOVER ALL WE HAVE TO OFFER

Baylor College of Medicine Graduate School of Biomedical Sciences provides the resources, opportunities, research environment, support, mentorship, and education you need to reach your full potential as a scientist, a professional, and an individual.

We are renowned for our collaborative and innovative research environment. Located in the heart of the Texas Medical Center - the world’s largest medical complex - we prepare students to shape the future of biomedical sciences.

BAYLOR COLLEGE OF MEDICINE
GRADUATE SCHOOL OF BIOMEDICAL SCIENCES

BY THE NUMBERS

STUDENTS

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>NUMBER OF STUDENTS</td>
<td>613</td>
</tr>
<tr>
<td>DOMESTIC</td>
<td>409</td>
</tr>
<tr>
<td>(After the state of Texas the largest groups are from California and New York)</td>
<td></td>
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<tr>
<td>INTERNATIONAL</td>
<td>204</td>
</tr>
<tr>
<td>(After the U.S. the largest groups are from China, India, and Taiwan)</td>
<td></td>
</tr>
<tr>
<td>MALE</td>
<td>312</td>
</tr>
<tr>
<td>FEMALE</td>
<td>301</td>
</tr>
<tr>
<td>UNDERREPRESENTED IN SCIENCES</td>
<td>74</td>
</tr>
</tbody>
</table>

TIME TO DEGREE

5.94 years BCM AVERAGE

JOB PLACEMENT/ADVANCED TRAINING UPON GRADUATION*

<table>
<thead>
<tr>
<th>Field</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSTDOCTORAL FELLOSHIPS</td>
<td>6%</td>
</tr>
<tr>
<td>MEDICAL SCHOOL AND/OR CLINICAL TRAINING</td>
<td>4%</td>
</tr>
<tr>
<td>INDUSTRY/BUSINESS</td>
<td>8%</td>
</tr>
<tr>
<td>ADMINISTRATION</td>
<td>11%</td>
</tr>
<tr>
<td>ACADEMICS, FACULTY</td>
<td>71%</td>
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</tbody>
</table>

* This data is for graduates from July 2016 through June 2017. Data was unavailable for 7% of graduates.
IMPACTFUL RESEARCH

FACTS

$426 MILLION TOTAL RESEARCH FUNDING

19th RANK IN NIH FUNDING TO MEDICAL SCHOOLS

8 TOP 10 DEPARTMENTS IN NIH FUNDING

>1 million SQUARE FEET OF BASIC SCIENCE AND COMPUTATIONAL RESEARCH SPACE ON MAIN CAMPUS

250,000 SQUARE FEET OF BASIC AND CLINICAL RESEARCH SPACE THROUGHOUT TEXAS MEDICAL CENTER OCCUPIED BY BCM FACULTY AND STAFF

9 MEMBERS OF THE NATIONAL ACADEMY OF SCIENCES

13 MEMBERS OF THE NATIONAL ACADEMY OF MEDICINE

12 FELLOWS OF THE AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE

43 NATIONAL CAREER DEVELOPMENT AWARDS

These numbers only tell a small part of the story. The true measure of our research is in its impact. For more than a century, BCM researchers have defined new fields of study, identified causes of diseases, developed new treatment and diagnostic tools, and blazed new trails for others to follow across many fields of biomedical research.

In 2016, Nature ranked Baylor College of Medicine as the second-fastest growing research institution in North America based on publications in high impact journals.

BCM is also ranked among the top 50 most innovative universities in the world. Building on our history of success in research, BCM is on a trajectory to reach new heights as one of the world’s leading centers for biomedical research. Join us!
A hundred years of achievement in biomedical research, exceptional scientists and trainees, and a resource-rich research enterprise create an outstanding environment for basic, clinical, and translational research. A few examples of recent findings are highlighted here.

A. This mosaic montage of still images of live natural killer (NK) cells from the human immune system shows the cells preparing to deliver a lethal strike to diseased cells. The NK cells’ skeleton of microtubules is shown in green fluorescent color. NK cells, the first responders to viral infections, use this cytoskeleton to mobilize and deliver the toxic content of lytic vesicles (here colored in red) into cells either infected by viruses or transformed during cancer progression, in order to destroy them. 

*Courtesy of Dr. Jordan Orange.*

B. A Drosophila motor neuron expressing normal human ATAD3A gene. Neurons are labeled in blue. Boutons, areas of synapsis between neurons and muscles, are in bright pink. Mitochondria are labeled in green.

*Courtesy of Dr. Hugo Bellen.*

C. Neurons and their connections are visualized in blue/green colors in this image of a section of the hippocampus from a mouse model of juvenile Batten disease. The red dots mark the aberrant proteolipid storage that characterizes the disease.

*Courtesy of Dr. Marco Sardiello.*

DISCOVER THE LATEST RESEARCH ADVANCES FROM BAYLOR COLLEGE OF MEDICINE. FOLLOW OUR RESEARCH BLOG AT https://fromthelabs bcm.edu
RESEARCH RESOURCES TO SUPPORT YOUR SUCCESS

As a student of the Baylor College of Medicine Graduate School of Biomedical Sciences, you will leverage the resources from one of the nation’s preeminent research institutions in the world’s largest medical complex. Exceptional facilities available at Baylor College of Medicine include:

- Advanced MR Imaging
- Antibody-Based Proteomics
- BioEngineering
- Biostatistics and Informatics
- Cell-Based Assay Screening
- Cytometry and Cell Sorting
- Drug Discovery
- Genetically Engineered Mouse
- Gene Vector
- Genomic and RNA Profiling
- Human Stem Cell
- Human Tissue Acquisition and Pathology
- Integrated Microscopy
- Mass Spectrometry Proteomics
- Metabolomics
- MHC Tetramer
- Mouse Embryonic Stem Cell
- Mouse Metabolism
- Mouse Phenotyping
- Optical Imaging and Vital Microscopy
- Patient-Derived Xenograft & Advanced In Vivo Models
- Population Sciences Biorepository
- Protein & Monoclonal Antibody Production
- RNA In Situ Hybridization
- Single Cell Genomics
- Small Animal MRI

Advanced Technology Cores support cutting-edge research including the work represented by these images.

A. 3D reconstruction of a natural killer cell. This image highlights the abundance of actin branches and uses false colors to represent the height of the structures.

B. Immunofluorescence staining of porcine cardiac fibroblasts that were transduced with lentivirus co-expressing GFP and co-cultured with mouse cardiomyocytes.

C. Browser representation of mCG density in the adult mouse brain (black). Shown are ChIP-seq profiles for MeCP2, a methyl-CpG binding protein, from pluripotent ES cells (green), adult mouse brain (blue) and adult mouse hypothalamus (red).
COLLABORATIVE CENTERS
Through building relationships among BCM researchers and colleagues throughout the Texas Medical Center and beyond and providing critical infrastructure, numerous BCM research centers create dynamic environments in which faculty and students collaborate across traditional scientific divides. Many graduate school faculty are members of these centers, facilitating participation by students in center research and activities. Seminars and workshops organized by research centers are open to graduate students, providing additional opportunities to learn from and network with leading scientists from BCM and around the world.

BCM RESEARCH CENTERS INCLUDE:
Alkek Center for Metagenomics and Microbiome Research
Cardiovascular Research Institute
Center for Drug Discovery
Center for Cell and Gene therapy
Dan L Duncan Comprehensive Cancer Center
Dan L Duncan Institute for Clinical and Translational Research
Huffington Center on Aging
Human Genome Sequencing Center
Stem Cells and Regenerative Medicine Center
The Computational and Integrative Biomedical Research Center

FOR MORE INFORMATION ON RESEARCH RESOURCES VISIT www.bcm.edu/research

Due to the resources available in the Texas Medical Center, I believe my research has no limitations. Beyond the physical resources such as the flow and microscopy cores, the knowledge resources at my fingertips have moved my research forward. My project, focused on designing chimeric antigen receptors, was completely new to the small laboratory in which I chose to work. A quick search of BCM resources led me to the Center for Cell and Gene Therapy where experts trained me on techniques and thought processes necessary for my work. They say it takes a village. The Texas Medical Center provides that village.

– ANISHA MISRA, GRADUATE STUDENT
LEARN WITH EXPERTS

Immersed in the field they are teaching, Baylor College of Medicine faculty members draw from the knowledge they glean in their own labs and the latest publications to discuss current advances in the course’s subject.

The core curriculum provides a foundation of knowledge for students who come from varying backgrounds. This foundation supports students as they move on to program-specific courses that delve deeply into field-specific content.

Most students complete the required course in their first year, which frees time throughout the rest of the program to focus on their research while also attending journal clubs, seminars, and workshops in topics related to their field. In addition to attending program-based offerings, graduate students are able to take advantage of the many lectures and seminars presented in the Texas Medical Center by world-renowned leaders in diverse fields.

I came to graduate school to do research. So one year of classes was great. It is a difficult year, but it is really worth it and it is amazing the amount of information you learn in that time.

— MARAN SPROUSE, GRADUATE STUDENT

OPPORTUNITIES TO MATCH YOUR GOALS

Enrolling in the Baylor College of Medicine Graduate School of Biomedical Sciences opens doors to educational opportunities both within the College and with other outstanding institutions and allows our students to customize their training to fit their individual career goals. You may choose to gain teaching experience, complete an internship, work with young students, or take courses at other institutions.
Run by graduates students for graduate students, the First-Year Initiative helps new students transition into and thrive in graduate school by providing a peer-mediated support network. Orientation and social events help students become familiar with the campus and Houston. These events also help new students begin to build their support network as they meet fellow students who are just starting out as well as those further along in their education. Graduate students serve as mentors to new students, reaching out to them throughout their first year to answer questions about school or life in general.

As part of Team Launch, students have the opportunity to work on real-world scientific challenges as members of a team. In 2017, students presented the results of their project focused on bringing a promising cancer therapy to market.

Team Launch provides innovative, interdisciplinary learning opportunities that prepare students for careers in team-based science. The growing importance of team-based science in accelerating discovery is well documented. Research generated by scientific teams is cited more frequently and increasingly has more impact than contributions by solo investigators. For the more than 60 percent of new science Ph.D.s in the U.S. who go onto careers outside of academic research, team-based learning provide broadly applicable career skills. Team Launch ensures that Baylor graduates are well prepared and equipped with the tools needed to access careers of their choosing in important, often emerging, fields.

We of course have great classes that teach us about science and everything you need to know to be a great scientist. But, one of the strengths of BCM that puts it above anywhere else is how much emphasis there is on learning to present well and write well.

— MARISSA SCAVUCCO, GRADUATE STUDENT
LOCATION, LOCATION, LOCATION

When selecting where to pursue your doctoral degree, you are choosing your professional and personal home for the next several years. As with any home, location is the key. Baylor College of Medicine’s location is ideal for anyone wishing to pursue a career in biomedical sciences while maintaining a high quality of life.

A LEADING HEALTH SCIENCES UNIVERSITY

Baylor College of Medicine is home to researchers, clinicians, and educators dedicated to improving lives for individuals and communities locally and globally. The healthcare, education, and research programs of BCM consistently rank among the best in the nation. The College’s students and faculty receive numerous prestigious awards and honors for their contributions. BCM fosters diversity among its students, trainees, faculty, and staff. In the AAMC Diversity Engagement Survey, BCM’s community ranked in the top third among institutions for having an inclusive environment.

Houston has one of the largest numbers of diverse activities to pursue of any city. I have enjoyed going to city parks, the theater, professional sporting events, historical sites, the symphony, camping, food trucks, dance performances, and more, much of it presented free at Hermann Park next to the medical center. All of this is available in the cost-friendliest top 10 city in the United States.

THE WORLD’S LARGEST MEDICAL COMPLEX

Along with Baylor College of Medicine, many of the top-ranked research and clinical institutions in the nation are members of the Texas Medical Center, including:

- Baylor St. Luke’s Medical Center
- MD Anderson Cancer Center (the world’s largest cancer hospital)
- Rice University
- Texas Children’s Hospital (the world’s largest children’s hospital)
- Texas Heart Institute

The exceptional size and scope of the TMC biomedical research community creates unique opportunities to leverage resources as well as the talents and experience of faculty, staff, and students. The culture and environment of a large medical center provide students with opportunities to obtain education and practical experience in both basic and applied research.

TMC FACTS

- 50 MILLION DEVELOPED SQUARE FEET
- 8TH LARGEST BUSINESS DISTRICT IN THE U.S.
- 10 MILLION PATIENT VISITS PER YEAR
- 180,000+ SURGERIES ANNUALLY
- $3 BILLION IN CONSTRUCTION PROJECTS IN PROGRESS
- 106,000+ EMPLOYEES
THE CITY OF HOUSTON

We’ve discovered that many people who have never been to Houston have some preconceived notions about the city that are, well, just plain wrong.

HOUSTON FACTS & FIGURES

1ST
AMONG NATION’S 10 MOST POPULOUS CITIES IN TOTAL ACREAGE OF PARK LAND

3RD
LARGEST CONCENTRATION OF FORTUNE 1000 COMPANIES IN THE U.S.

4TH
LARGEST CITY IN U.S.: 2.3 MILLION RESIDENTS

25.9%
BELOW THE AVERAGE COST OF LIVING IN THE 20 MOST POPULOUS U.S. CITIES

60
DEGREE GRANTING COLLEGE, UNIVERSITIES, AND TECHNICAL SCHOOLS

145+
LANGUAGES SPOKEN

500+
INSTITUTIONS DEVOTED TO PERFORMING AND VISUAL ARTS, HISTORY, AND SCIENCE

THE MOST DIVERSE LARGE METROPOLITAN AREA IN THE U.S.

PLEN'T OF OPTIONS TO OCCUPY YOUR FREE TIME:

• Professional, collegiate, and recreational sports leagues
• Theater, ballet, concerts, opera, and museums
• Nightlife options around town
• Shopping galore
• 350 parks; 95 miles of nature, hiking, and bike trails; and three state parks nearby
• More than 10,000 restaurants representing 70 countries and U.S. regions
• Water recreation within a short drive (Galveston beaches, Clear Lake, Lake Conroe, and Lake Livingston)

BOTTOM LINE: IT’S A GREAT PLACE TO LIVE, LEARN, WORK, PLAY, AND RAISE A FAMILY.

I went from Brazil to Washington, D.C. and from Washington to Texas. Because of the southern hospitality, the way people treat you, how open things are, and how diverse Houston is, it was a fairly easy transition. I love this place!

— WANDERSON REZENDE, GRADUATE STUDENT
From the beginning, we encourage students to think deeply about their career choices.

Many students begin a Ph.D. program envisioning a lifetime spent in an academic lab. If this is your goal, your mentors and faculty at BCM will help you realize your dream and follow in the footsteps of hundreds of our alumni who hold faculty and leadership positions at prestigious academic centers around the world.

For a growing number of Ph.D. graduates, career ambitions lie along alternate pathways in business, industry, consulting, law, and more. Wherever your ambition leads, you will receive the support you need to follow a path well worn by BCM alumni who have built successful careers across diverse endeavors.

The quality of training I received at BCM helped me to successfully compete for one of the first NIH Director’s Early Independence Awards, which allow graduates to bypass traditional postdoctoral training to pursue independent research. Although this award was transportable, I chose to stay at BCM because the resources available to pursue my interests were unparalleled. I realized that by choosing to stay I would be taking the right step forward in establishing my career as an independent investigator in a very supportive environment.

— RODNEY C. SAMACO, PH.D.
ALUMNUS
DIRECTOR OF THE BCM INTELLECTUAL AND DEVELOPMENTAL DISABILITIES RESEARCH CENTER NEUROBEHAVIORAL CORE IN THE JAN AND DAN DUNCAN NEUROLOGICAL RESEARCH INSTITUTE
INDIVIDUAL DEVELOPMENT PLAN
Every graduate student has an Individual Development Plan (IDP). The IDP enables each of our trainees to identify professional goals that match their interests and values for the purpose of developing the appropriate career-specific skills. The creation and regular review of the IDP encourages discussions between students and mentors about career goals early in the training process and implements a course of action to achieve these goals.

CAREER DEVELOPMENT CENTER
Our Career Development Center works with students at every stage of their education to help them explore options and learn about different career paths. Through affiliations and connections with institutions and companies throughout the Houston area and beyond, the center staff, as well as faculty and leadership at BCM, help students find opportunities to gain experience and build connections that match their career interests.

NETWORKING
Student organizations such as the Consulting Club, the STEM Education Interest Group, and the Association of Women in Science provide opportunities for students to learn about careers and network with individuals with shared interests. Institutional entities, including the BCM Innovations Development Center and the TMC Innovation Institute, host programs and seminars that connect students with individuals working in a variety of fields.

“" My training at BCM was translational and revolutionary in several ways. Not only was I on the cutting-edge of Alzheimer’s research, but I was also able to see firsthand in the clinic how experiments that I was running on the bench were directly translated to the bedside. This training is serving me exceptionally well as I look to build an innovative research program incorporating both clinical and non-clinical research collaborations.

— TABASSUM MAJID, PH.D.
ALUMNA
DIRECTOR OF RESEARCH, INTEGRACE INSTITUTE AT COPPER RIDGE
I chose Baylor College of Medicine because it offers a combination of opportunity and affordability that is unmatched by other options for my graduate training. The collaborative culture was also one of the key attributes that drove me to choose BCM. My colleagues and I have ongoing projects with labs from across the hall to around the world. These relationships are essential for networking and exploring future opportunities in ways that would not be possible without support of collaborative efforts at all levels of the institution.

— Patrick Mitchell, Graduate Student

BENEFITS

At BCM we are focused on you and your training. If your vision for your future includes teaching, you may choose to gain experience as a teaching assistant for graduate courses as well as through other opportunities available to our students. If you do not want to teach, you have the freedom to focus exclusively on your education and research as well as to work with your mentors to take advantage of other BCM resources that match your career interests.

Students receive:
$32,000 stipend in 2018/19
Health and dental insurance
Students do not pay tuition.

Students who successfully compete for outside funding receive a $3,000 bonus.*

Baylor College of Medicine provides academic and support services to promote academic excellence, health and wellness, and student engagement.

FOR A FULL LISTING OF ACADEMIC AND SUPPORT SERVICES, VISIT
www.bcm.edu/student-services

*Baylor College of Medicine reserves the right to increase, decrease, or alter benefits. Up-to-date information on benefits is provided at www.bcm.edu/gradschool.
ADMISSIONS

We look at every applicant as a whole person, not a collection of statistics. We search out students who are pursuing science because their interest in it is so strong they cannot imagine doing anything else.

Of course we look at your GPA and test scores. But, these are not the primary factors we value in our students. So what are we looking for?

Research Experience
Motivation
Commitment
Diversity

Applicants are encouraged to select both a first-and second-choice program. If the first program you list is unable to accept your application, it will automatically be sent to the second for consideration.

“I had a really positive interview experience. I met with a lot of faculty members. What stood out to me was not only were they outstanding scientists, but they were also friendly, approachable and they had a strong sense of collaboration amongst themselves and with researchers at other institutions.”

— GREG CALL, GRADUATE STUDENT

IMPORTANT DATES

SEPT. 1 ............... FREE APPLICATION SYSTEM OPENS.

JAN. 1 ............... APPLICATION DEADLINE. Applications received by Dec. 1 will be considered for early review and are strongly encouraged. Late applications will be considered on a space-available basis.

FEB./MARCH .......... INTERVIEWS ARE HELD BY INDIVIDUAL PROGRAMS.

FEB./MARCH/APRIL :: ADMISSION OFFERS ARE EXTENDED.

APRIL 15 ............... FINAL DECISIONS BY STUDENTS TO ACCEPT AN OFFER.

TO BEGIN YOUR APPLICATION, VISIT https://education.bcm.edu/gsbs/admissions

1,026 APPLICANTS

192 OFFERS

103 ENTERING CLASS

1,026 APPLICANTS

192 OFFERS

103 ENTERING CLASS
DIVERSITY AND INCLUSION

We view fostering diversity and inclusion as a prerequisite to accomplishing our institutional mission and promoting scientific innovation. We are committed to recruiting students from diverse backgrounds by providing a welcoming, supportive learning environment for all members of our community.

Through the NIH Initiative for Maximizing Student Development (IMSD), BCM has received funding since 1998 to educate and train scientists from populations that have been traditionally underrepresented in the sciences. The IMSD at BCM offers comprehensive, individualized education, including a summer bridge program that provides individualized support for success, monthly Association of Graduate Student Diversity activities, an underrepresented scientist seminar series, and skills-building workshops to help you thrive, not just survive as a scientist. There are currently 74 underrepresented students in Ph.D and M.D./Ph.D. programs at BCM, as well as more than 120 Ph.D. and M.D./Ph.D. alumni. Our alumni have jobs in academia, industry, and other biomedical fields across the country.

Graduate students volunteer with Saturday Morning Science, engaging students from diverse backgrounds in science from an early age.

Through undergraduate programs and post-baccalaureate programs, BCM reaches out to students across the country to encourage individuals from groups underrepresented in science to pursue science as a career. The Summer Medical and Research Training (SMART) program and BCM PREP program provide opportunities for research-oriented individuals to gain valuable experiences in biomedical research in a supportive environment with supplemental educational activities. The Institutional Research and Academic Career Development Award (IRACDA) program is a combination of a traditional mentored postdoctoral research experience and an opportunity to develop teaching skills through mentored assignments at a minority-serving institution. The IRACDA program motivates the next generation of scientists at minority-serving institutions. Through inclusion of underrepresented post-doctoral fellows when possible, IRACDA provides excellent role models for undergraduates.

The Annual Diversity Admissions Symposium provides assistance to accomplished underrepresented in medicine and science (URMS) and other “non-traditional” students from colleges and universities across Texas interested in applying to graduate or professional programs.

I’ve been involved in Saturday Morning Science, a program aimed at inner city middle and high school students who are interested in science and medicine. Graduate and medical students mentor a small group of students throughout the program. The program is really valuable for the kids, but it’s also great leadership training for the graduate and medical students and helps us inspire the next generation of scientists and physicians.

— JESSICA SCOTT, GRADUATE STUDENT

LEARN MORE AT www.bcm.edu/diversityprograms
“Wow! Everyone here is really intense.” We hear this pretty frequently from prospective students. It is true. Our faculty, staff, and students work hard. They talk about their work with passion. But, our intensity is not limited to the laboratory and work.

We have similar intensity about other facets of our lives as well. Whether raising a family, honing musical or artistic talents, competing in sports, or leading community service initiatives, all your interests and commitments that make you a better human being, also make you a better scientist.

It has been very rewarding to see ideas sponsored by the Graduate Student Council result in positive changes for students. More than anything else, I think serving on the Graduate Student Council has taught me to be organized and efficient with my time and the time of those working with me. I believe those skills will be critical as I progress in my scientific career.

– CAMERON LANDERS, M.D./PH.D. STUDENT
PRESIDENT OF THE GRADUATE STUDENT COUNCIL
ABOUT BAYLOR COLLEGE OF MEDICINE

MISSION
Baylor College of Medicine is a health sciences university that creates knowledge and applies science and discoveries to further education, healthcare and community service locally and globally.

VISION
Improving health through science, scholarship and innovation.

VALUES
Respect
Integrity
Innovation
Teamwork
Excellence

I didn’t really know exactly what field I wanted to enter. So, I was looking for a school that had a lot of faculty that I could choose from. BCM had that. When I looked online there was just a really long list of people that were doing research I wanted to learn more about.
— KASSIE MANNING, GRADUATE STUDENT

BCM SCHOOLS
In addition to the Graduate School of Biomedical Sciences, Baylor College of Medicine includes:

SCHOOL OF MEDICINE:
Ranked 21st for research and 8th for primary care by U.S. News & World Report, Baylor College of Medicine’s School of Medicine is the least expensive private medical school in the U.S. Exceptionally diverse clinical affiliates set BCM apart as a leader among the world’s best medical schools.

Many clinician-scientists within the School of Medicine also serve on the faculty of the graduate school, bridging the clinic and the laboratory to provide graduate students with a clear perspective of the impact of their research on health.

SCHOOL OF ALLIED HEALTH SCIENCES:
At BCM, health professions education include genetic counseling, anesthesia, physician assistant, and orthotics and prosthetics.

The Doctor of Nursing Practice-Nurse Anesthesia program is ranked second in the nation and the Physician Assistant Program is ranked 13th in the nation by U.S. News & World Report.

NATIONAL SCHOOL OF TROPICAL MEDICINE:
Baylor is home to one of the first-of-its-kind schools in North America devoted to the neglected diseases that disproportionately afflict “the bottom billion,” the world’s poorest people.

Researchers from Tropical Medicine also serve on the faculty of the graduate school, through which students can conduct research on neglected tropical diseases.

Baylor College of Medicine is also co-owner of Baylor St. Luke’s Medical Center and Baylor Genetics.
Accreditation
Baylor College of Medicine is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award masters and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call (404) 679-4500 for questions about the accreditation of Baylor College of Medicine. The commission should be contacted only if there is evidence that appears to support Baylor’s significant non-compliance with a requirement or standard.

Public Safety
The Texas Medical Center Police/Security Department provides the medical center campus with security patrol. Baylor College of Medicine’s Security Office is responsible for security within BCM. In accordance with the Jeanne Clery Disclosure of Campus Policy and Campus Crime Statistics Act (Clery Act), BCM issues an Annual Security Report which reflects campus crime statistics, policies, and safety information. All prospective students, faculty, or staff may view this report online at https://www.bcm.edu/about-us/our-campus/compliance/crime-reporting or by contacting a BCM security administrator at 713-798-3000.

Baylor College of Medicine Diversity and Inclusion Policy
Baylor College of Medicine fosters diversity among its students, trainees, faculty, and staff as a prerequisite to accomplishing our institutional mission, and setting standards for excellence in training healthcare providers and biomedical scientists, innovation, and providing patient-centered care.

- Diversity, respect, and inclusiveness create an environment that is conducive to academic excellence, and strengthens our institution by increasing talent, encouraging creativity, and ensuring a broader perspective.
- Diversity helps position Baylor to reduce disparities in health and healthcare access and to better address the needs of the community we serve.
- Baylor is committed to recruiting and retaining outstanding students, trainees, faculty, and staff from diverse backgrounds by providing a welcoming, supportive learning environment for all members of the Baylor community.

Notice of Nondiscrimination
Baylor College of Medicine is committed to a safe and supportive learning and working environment for its learners, faculty and staff. College policy prohibits discrimination on the basis of race, color, age, religion, gender, gender identity or expression, sexual orientation, national origin, veteran status, disability or genetic information. Harassment based on any of these classifications is a form of discrimination and also violates College policy (02.2.25, 02.2.26) and will not be tolerated. In some circumstances, such discriminatory harassment also may violate federal, state or local law.