May 1, 2019  Transitioning Youth with Autism into Adult Outpatient Treatment: Barriers and Challenges

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Menninger Department of Psychiatry
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Objectives: At the conclusion of this session, participants should be able to:

• Identify psychopharmacology treatments used to manage irritably and aggression in youth with autism spectrum disorder (ASD)
• Identify emerging and novel psychopharmacology interventions to target aggression and disruptive behavior in youth with ASD.
• Identify emerging psychopharmacology interventions to target care symptoms of ASD.
• Discuss ways to help families transition youth to adulthood, such as obtaining guardianship, facilitating college transition, and independent living considerations.

May 8, 2019  A Habitat for Healing: The Role of Environment and Architecture in Mental Health Care

Marguerite Patel, M.D.
PGY-IV Resident (General Psychiatry)
Menninger Department of Psychiatry
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Objectives: At the conclusion of this session, participants should be able to:

• Name two to three historical societal movements and how their values were reflected in the design of the asylums of that time and region.
• Describe architectural and design elements meant to modulate the following unit considerations: nature vs. sterility, privacy vs. surveillance, order vs. flexibility, restraint vs. autonomy, noise vs. quiet, and treatment vs. public perception.
• Describe three ways in which one could utilize the information outlined today to improve their office or unit design.

Note: The Hilde Bruch and John P. McGovern Awards will be presented at today’s Grand Rounds
The John P. McGovern Award Lectureship in The Art and Science of Medicine

May 15, 2019

The Science of Discrimination: An Unexamined Social Determinant of Health

Ruth Shim, M.D., MPH
Luke and Grace Kim Professor in Cultural Psychiatry
Associate Professor of Clinical Psychiatry
Department of Psychiatry and Behavioral Sciences
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Davis, California

Objectives: At the conclusion of this session, participants should be able to:

• Define key concepts associated with social determinants of health, discrimination, and racism.
• Evaluate the evidence on the impacts of discrimination and racism on health outcomes.
• Identify solutions to reduce the negative effects of discrimination and racism on health.

This activity has been designated by Baylor College of Medicine for 1 credit of education in medical ethics and/or professional responsibility.

May 22, 2019

NO GRAND ROUNDS

American Psychiatric Association Meeting

May 29, 2019

Faculty Meeting

Target Audience, Needs: Physicians, residents, fellows, and healthcare professionals from a variety of disciplines need to be updated in a wide variety of topic areas that address all aspects of psychiatric practice including psychopharmacology, psychodynamic psychotherapy, ethics in psychiatric practice, and the treatment of select patient population.

Educational Methods: Educational methods will include lectures, case presentations, literature review, and panel discussion.

Activity Evaluation: Participants will be asked to complete a session evaluation.

Accreditation/Credit Designation: Baylor College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Baylor College of Medicine designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Menninger Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine, (License Number: 4066) is approved as a provider of continuing education in Social Work by the Texas State Board of Social Worker Examiners. This activity has been approved for .1 CEU.

This series is broadcast to The Menninger Clinic, Classroom(s): 5128 & 5130, Texas Children’s Hospital, Psychiatry Department, Conference Room #180.22, and the Harris Health System – Ben Taub Hospital, Conference Room: 2.133, NPC, 2nd Floor