February 6, 2019  Pharmacogenetic testing in Psychiatry: Ethical Dimensions

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Objectives: At the conclusion of this session, participants should be able to:

- Identify the genetic components of psychiatric illnesses and utility of pharmacogenetic testing as a diagnostic tool.
- Evaluate when pharmacogenetic testing might be helpful for a patient with depression, schizophrenia, ADHD, substance use disorders or dementing disorders.
- Determine the ethical use and cost/risk-benefit of genetic testing for the patient, adult family members, and children including newborns.

This activity has been designated by Baylor College of Medicine for 1 credit of education in medical ethics and/or professional responsibility.

February 13, 2019  Overcoming Ageism and Racism in the Care of Older Adults

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Objectives: At the conclusion of this session, participants should be able to:

- Discuss how ageism and racism impacts the clinical care and lives of older adults.
- Recognize cultural variables associated with ageism and racism in the care of older patients.
- Implement an ongoing self-assessment for continuous expansion of one’s cultural knowledge to improve interactions with older patients.

This activity has been designated by Baylor College of Medicine for 1 credit of education in medical ethics and/or professional responsibility.
February 20, 2019  Contributions to American Psychiatry by Dr. Solomon Carter Fuller

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Objectives: At the conclusion of this session, participants should be able to:
• Summarize the contributions made by Dr. Solomon Carter Fuller’s to American psychiatry.
• Explain the effects racism had on Dr. Solomon Carter Fuller’s career.
• Appraise the current climate of mental health in the African-American community.

February 27, 2019  Faculty Meeting

Target Audience, Needs, Educational Methods, Activity Evaluation: Physicians, residents, fellows, and healthcare professionals from a variety of disciplines need to be updated in a wide variety of topic areas which address all aspects of psychiatric practice including psychopharmacology, psychodynamic psychotherapy, ethics in psychiatric practice, and the treatment of select patient population. This activity aims to address the continuing interest of mental health practitioners in contemporary thinking and research regarding a wide variety of clinical issues confronted in clinical practice. Given the continuous expansion of the understanding of the biological mechanisms for some psychiatric illnesses, all mental health professionals’ educational needs are well served by ongoing exposure to the latest clinical research. Educational methods will include lectures, case presentations, audio/video presentations, panel discussions, and question & answer sessions. Participants will be asked to complete an activity evaluation.

Accreditation/Credit Designation

Baylor College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Baylor College of Medicine designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Menninger Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine, (License Number: 4066) is approved as a provider of continuing education in Social Work by the Texas State Board of Social Worker Examiners. This activity has been approved for .1 CEU.

This series is broadcast to The Menninger Clinic, Classroom(s): 5128 & 5130, Texas Children’s Hospital, Psychiatry Department, Conference Room # S.200.10, and the Harris Health System – Ben Taub Hospital, Conference Room: 2.133, NPC, 2nd Floor