BCM Psychiatry Grand Rounds
Menninger Department of Psychiatry of Psychiatry
Co-provided by Baylor College of Medicine and The Menninger Clinic

June 2019 ● 10:30-11:30 am
Baylor College of Medicine, McNair Campus, Bobby R. Alford Educational Center, Room MCHA-AEC-A and B

June 5, 2019  Mindfulness and Mediation: Reflections on Education's Role in Clinical Practice

Mark Yurewicz, M.D.
PGY-IV Resident (General Psychiatry)
Menninger Department of Psychiatry
Baylor College of Medicine

Daryl Shorter, M.D.
Director of Residency Education
Menninger Department of Psychiatry
Baylor College of Medicine

Objectives: At the conclusion of this activity, participants should be able to:
• Compare modalities of mindfulness applications in current standard of care.
• Identify resources and modalities of mindfulness applications to share with their current patients.
• Integrate basic elements of their firsthand experience with mindfulness applications to inform their discussion of those applications with patient and colleagues.

NOTE: The Micheletto Scholarship Award will be presented at today's Grand Rounds

June 12, 2019  Therapeutic Assessment: A Mentalizing Approach

Lindsey Hogan, Ph.D.
Assistant Professor
Menninger Department of Psychiatry
The Menninger Clinic

Rose Yang, Psy.D.
Assistant Professor
Menninger Department of Psychiatry
The Menninger Clinic

Objectives: At the conclusion of Grand Rounds, participants should be able to:
• Clarify the difference between traditional and Therapeutic Assessment.
• Identify the role of Therapeutic Assessment in eliciting positive change in clients.
• Recognize the benefit a Therapeutic Assessment offers to a referring provider.
Psychology Paul Baer Research Award Winner

Anxiety Sensitivity: Development and Validation of a Bio-behavioral Measure of a Transdiagnostic Risk Factor Within a Research Domain Criteria (RDoC) Framework

Jafar Bakhshaie, M.D., Ph.D.
Psychology Intern
Menninger Department of Psychiatry
Baylor College of Medicine

Objectives: At the conclusion of Grand Rounds, participants should be able to:
• Identify the relevance of the Research Domain Criteria framework to mental health research.
• Explain the role of anxiety sensitivity as a transdiagnostic construct implicated in mental illness.
• Evaluate the validity and reliability of a novel bio-behavioral measure of anxiety sensitivity.

This concludes the Grand Rounds series for this academic year. Grand Rounds will resume September 4, 2019
At Our New Time: 11:30-12:30
Have a safe, happy, and productive summer.

Target Audience, Needs: Physicians, residents, fellows, and healthcare professionals from a variety of disciplines need to be updated in a wide variety of topic areas that address all aspects of psychiatric practice including psychopharmacology, psychodynamic psychotherapy, ethics in psychiatric practice, and the treatment of select patient population.

Educational Methods: Educational methods will include lectures, case presentations, literature review, and panel discussion.

Activity Evaluation: Participants will be asked to complete a session evaluation.

Accreditation/Credit Designation: Baylor College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Baylor College of Medicine designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Menninger Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine, (License Number: 4066) is approved as a provider of continuing education in Social Work by the Texas State Board of Social Worker Examiners. This activity has been approved for .1 CEU.

This series is broadcast to The Menninger Clinic, Classroom(s): 5128 & 5130, Texas Children’s Hospital, Psychiatry Department, Conference Room #180.22, and the Harris Health System – Ben Taub Hospital, Conference Room: 2.133, NPC, 2nd Floor