Welcome to the LCME Newsletter

Welcome to this inaugural issue of the LCME Newsletter in the first of a series of monthly updates on topics related to the Liaison Committee on Medical Education (LCME) Site Visit in 2021-22. Comments, suggestions and questions can be forwarded to Ricky Mercado (rmercado@bcm.edu).

This first newsletter will give an oversite of upcoming events, the self-study timeline, committee/subcommittees, and students who are leading this very important process over the next 2 years. The newsletter will contain updates from the subcommittees, monthly LCME Standards and Element reviews and information to help better understand the importance of the LCME Site Visit and the impact that everyone contributes to.

A Message from Dean Jennifer Christner

The countdown is on! The Liaison Committee on Medical Education (LCME), which accredits all US medical schools, will be performing a site visit at Baylor College of Medicine School of Medicine likely in October 2021. Although the exact dates have not been established yet for this 3.5-day event, we have already begin preparing.

This process happens once-every-eight years. It is vital for us to achieve the best possible outcome so that we may continue to meet and exceed the highest standards in medical education and continue to recruit outstanding faculty, residents and students.

A critical component of this process is the Self-Study which provides a means for us to reflect on how we are doing and invoke our continuous quality improvement. We have established six LCME Self-Study subcommittees who will meet regularly over the next 19 months. These subcommittees will review all 12 LCME standards and 93 individual elements to capture what is currently going well, where our weaknesses are and where we need improvement. The subcommittees will also address how we can improve not only for the site visit but for the future growth of our educational program. Our own students will conduct an Independent Student Analysis (ISA) Survey and the data collected will be key pieces of information used by the subcommittees.

Your input in this extensive undertaking is key to our success. Faculty, residents, students and staff alike all contribute to our medical education program and we welcome you to share insights, thoughts and ideas on what you think is going well and what needs improvement. In addition, a formal kick-off of our self-study period is slated for February 7, 2020 from 12-1 with Dr. Barbara Barzansky, CoSecretariat of the LCME speaking. We encourage everyone to attend this very important session! More information on this will be forthcoming in college announcements, flyers and emails.

I want to personally thank each and everyone of you for your continued support, engagement and enthusiasm during this very important effort. Please do not hesitate to reach out directly to me if you have any ideas, questions or concerns (Jennifer.Christner@bcm.edu).

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Dean, School of Medicine
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Baylor College of Medicine School of Medicine
Upcoming Event: LCME Kick-Off with Barbara Barzansky, PhD, MHPE
Friday, February 7, 2020 12:00pm—1:00pm Kleberg Auditorium

Barbara Barzansky, PhD, MHPE, LCME Co-Secretary and Director of Undergraduate Medical Education of the American Medical Association will be presenting an overview of the LCME self-study process. All members of the college are invited to this presentation to learn about the purpose of accreditation, the steps prior to and during a full LCME accreditation survey, and the trends in and causes of LCME "severe" accreditation actions.

Dr. Barzansky’s research has focused on factors that influence the ability to bring about change in medical education. She has previously coordinated an AMA effort, the Initiative to Transform Medical Education to assist in identifying and implementing changes in medical education to prepare physicians for practice in the evolving health care environment.

Lunch will be provided at a first come first serve basis.
RSVPs and inquiries: rmercado@bcm.edu or 713-798-2076

Meet Our Committees and Subcommittees

The LCME Self-Study Team consists of the following committees:
* The President’s Executive Steering Committee—Chair: Dr. Jennifer Christner
  Oversees the entire LCME review process from start to end. Makes operational and policy decisions about preparation for the LCME review.
* The Self-Study Task Force—Chair: Dr. Jennifer Christner
  Oversees the self-study to ensure the process is inclusive, thoughtful, transparent and achieves the goal of fostering institutional and program growth.

The LCME Self-Study Team consists of the following six subcommittees:
* Organization & Leadership—Chair: Dr. Joseph Kass, Vice-Chair: Dr. Christie Lincoln
  Focus on analysis around LCME Standards 1 (Mission, Planning, Organization, and Integrity) and 2 (Leadership and Administration).
* Academic & Learning Environments—Chair: Dr. Toi Harris, Vice-Chair: Dr. Karen Johnson
  Focuses on analysis around LCME Standard 3 (Academic and Learning Environments).
* Faculty & Resources—Chair: Dr. Stacey Rose, Vice-Chair: Dr. Laila Woc-Colburn
  Focuses on analysis around LCME Standards 4 (Faculty Perpetration, Productivity, Participation, and Policies) and 5 (Educational Resources and Infrastructure).
* Curricular Objectives & Content—Chair: Dr. Nadia Ismail, Vice-Chair: Dr. Karen Schneider
  Focuses on analysis around LCME Standards 6 (Competencies, Curricular Objectives, and Curricular Design) and 7 (Curricular Content).
* Curriculum Management & Assessment—Chair: Dr. Joel Purkiss, Vice-Chair: Dr. David Rowley
  Focuses on analysis around LCME Standards 8 (Curricular Management, Evaluation, and Enhancement) and 9 (Teaching, Supervision, Assessment, and Student and Patient Safety)
* Medical Student Experience —Chair: Dr. Andrea Stolar, Vice-Chairs: Drs. Jesus Vallejo and Lee Poythress
  Focuses on data gathering and analysis around LCME Standards 10 (Medical Student Selection, Assignment, and Progress), 11 (Medical Student Academic Support, Career Advising, and Educational Records) and 12 (Medical Student Health Services, Personal Counseling, and Financial Aid Services).
* Independent Student Analysis —Co-Chairs: Rohit Gupta (MS2) and Jennifer Welch (MS2)
  This subcommittee is comprised of student elected members to administrator a student survey relating to the LCME standards so that students can provide feedback for the LCME DCI (Data Collection Instrument) document. Each medical year is represented in this subcommittee.
Our LCME Timeline
Here is a review of what our LCME Site Visit Timeline will look like:

In our next LCME Newsletter …

February will mark our LCME Kick-Off Event, February 7, 2020. Guest speaker Dr. Barbara Barzansky will be presenting, and lunch will be provided on a first come, first serve basis. We will also begin our monthly review of the LCME Elements. February will address elements 8.8, 9.2, and 9.3, Duty Hours & Clinical Supervision.