HIGHLIGHTS OF CHANGES SINCE BCM’S 2013 SITE VISIT

CURRICULUM

- Increased number of education program specialists
- Created new curriculum mapping specialist position
- Revised and created policies
- Implemented three new courses
  - Critical Thinking and Problem Solving
  - Translational Research and Population Health
  - Determinants, Disparities and Social Health of Populations
- Shortened Core Clerkships from 52 weeks to 38 weeks
- Increased time available for 4th year electives
- Increased interprofessional education curriculum in both foundational sciences and clinical sciences phases
- Implemented NBME’s Comprehensive Basic Science self-assessment exams in the foundational sciences phase
- Transformed Emergency Medicine selective into a Core Clerkship
- Created Obstetrics and Gynecology Sub-Internship and Neurology Sub-Internship
- Moved from paper forms to online forms for tracking clinical experiences, mid-term feedback, and direct observation
- Improved AAMC GQ numbers for direct observation and mid-term feedback
- Improved grade submission timeliness
- Incorporated active learning sessions in the first 18 months of curriculum
- Incorporated mid-term feedback in required foundational courses
- Revamped course, phase, and whole curriculum reviews
- Improved teaching pedagogy (e.g. active learning, self-directing learning) and assessments (e.g. narrative)
- Created centralized process to track mistreatment and duty hours reports
- Increased the number of 2-week electives offered
- Created new online process for clinical elective evaluations and student performance assessment
- Moved to electronic NBME exams for core clerkships
- Moved to electronic exams for foundational courses via ExamSoft
- Established student town halls to improve communication
- Simulation
  - Established BCM Simulation Core
Increased FTE (2016 = 7.3 FTE to 2019 = 16.8 FTE)

Increased sq. ft.

Increased clinical skills la and procedural skills events and usage

Clerkships CPX’s
  - 2016 = New 19 Item Communication Skills Checklist
  - 2017 = Eliminated multiple case scenarios
  - 2018 = Refined History Taking checklists & Implemented new PE standards
  - 2019 = Added USMLE Step II CS PEN format and two Verbal Patient Presentations

STUDENT AFFAIRS

- Increased administrative staff (Sr. Project Manager) for Service Learning, Clinical Curriculum Intersessions, Student Success Services
- Increased emphasis on student-dean interaction
  - Dean’s Hours
  - 1 on 1 meetings
- Established Learning Communities as home for Wellness Curriculum and Service Learning Curriculum
- Appointed 6 Learning Community Directors and 24 Advisors
- Established department specialty advisors (including FTE, job description, and checklist to facilitate student meetings)
- Hands-on approach to advising students during residency application process
  - Meeting with mentors
  - Mock-Interviews
  - Personal Statement reviews
  - On-line/last minute interactive ERAS question/answer resource
- Created the NICER (Non-credit Introduction to Clinical Experiences and Research) program
- Creation of ResRadar BM platform for connecting researchers and students
- Expansion of New Student Orientation to include: PARTAKE (Populations at Risk: Treatment, Advocacy, Knowledge, Experience)

STUDENT SERVICES

- Established the Office of Student Services – a centralized office providing programs, resources, and services for all students at BCM
- Established the Career Development Center with a Director
  - Career Advising (e.g. resources, resume preparation, personal statement writing)
  - Workshops
  - Mock-Interviews
- Established Office of Student Disability Services
- Increased resources for Office Institutional Diversity, Inclusion and Equity
- Established new Ombudsman Office
- Implemented a Financial Wellness program

**ADMISSIONS**

- Worked directly with BCM’s IT department to create a paperless/electronic screening, reviewing, evaluation system
- AAMC Holistic Training provided to Admissions Committee members
- Added unconscious bias training to the annual committee training
- Created an online committee orientation webinar that is mandatory for all committee members to view annually that covers the following topics:
  - BCM’s Mission & Diversity Goals
  - Admissions Committee and Admissions Interviewing Subcommittee Charge
  - Holistic Review
  - MCAT Information
  - Applicant Course Requirements
  - Core Competencies
  - Committee Member Requirements and Resources
- Established Scholarship Committee charge and Task Force for Admissions Requirements charge
- Updated Admissions course requirements
- Began compensating faculty committee members serving on the Admissions Committee and the Admissions Interviewing Subcommittee.
- Revamped interview day to be more inclusive. Changes include: faculty present curriculum talk; Faculty Inclusion Ambassadors speak at the introduction regarding BCM’s diversity, diverse student panel to answer questions at the closing session; student social held Thursday evenings
- Dean’s Diversity Merit Scholarship created to recruit more underrepresented in medicine applicants
IT EDUCATION MEDIA SUPPORT FOR MEDICAL EDUCATION PROGRAMS

- Implemented Office of Academic Technologies
- Support for Blackboard, ExamSoft, and tech in Academic Success Center moved to the academic technologies team in 2018
- Improved information technologies in education space (touch screen monitors, microphones); installed approximately $350,000 of replace devices across the college in FY18
- Support for Blackboard, ExamSoft, and tech in Academic Success Center moved to the academic technologies team in 2018
- Technical support for NBME sessions improved and stabilized
- Created a resource website

FACULTY AND GRADUATE MEDICAL EDUCATION

- Created new process for faculty teaching effort
- Established the Center for Professionalism
- New process for faculty performance assessment and development planning Faculty Development
- Increased resources for Faculty Development including appointing a new Associate Provost of Faculty Development
- Increased opportunities for faculty to be represented in college wide initiatives including the Faculty Senate and the Institutional Policy Committee
- Implemented a college-wide Residents as Teacher and Educators program

ADMINISTRATIVE

- Appointed new Dean of the School of Medicine
- Appointed new Associate Dean of Curriculum
- Appointed new Assistant Dean of Clinical Sciences
- Appointed new Assistant Dean and Assistant Director of Evaluation, Assessment, and Education Research
- Appointed new Assistant Dean of Interprofessional Education
- Appointed two new Directors of Foundational Sciences
- Appointed two new Assistant Deans of Student Affairs
- Increased FTE support for Core Clerkships
- Appointed 20+ Departmental Lead Elective Officers
- Established Office of Accreditation